

2017 年度 A

英 語

(30 分)

<注 意>

1. 開始のチャイムが鳴るまで、この冊子を開いてはいけません。
2. 問題は 1 ページから 7 ページに印刷されています。
3. 受験番号と氏名は解答用紙の定められたところに記入しなさい。
4. 解答はすべて解答用紙の定められたところに記入しなさい。

I 次の () に入る最も適切な語 (句) を1つずつ選び、記号で答えなさい。

1. We () school at around 8 o'clock this morning.
あ. arrived い. arrived at う. arrived to え. arrived of
2. The tennis match is quite ().
あ. bore い. bores う. bored え. boring
3. Ms. Brown teaches English () us every Monday.
あ. for い. in う. into え. to
4. I have been to a foreign country ().
あ. once い. at one う. at once え. at one time
5. Please remember () a stamp at the post office before you come home.
あ. buy い. buying う. to buy え. to buying
6. The patient is getting () after taking the medicine.
あ. good い. better う. more good え. more better
7. How many () do people in your country have a day?
あ. cup of tea い. cups of tea う. cup of teas え. cups of teas
8. The accident happened in () of my house.
あ. front い. a front う. the fronts え. fronts
9. I have lived in Japan since I () here a few years ago.
あ. come い. came う. am coming え. have come
10. I like the design of the shirt, but do you have it in () color?
あ. one い. other う. another え. different
11. The story made people ().
あ. happily い. happiness う. happy え. to be happy
12. () beautiful the flowers are!
あ. How い. What う. Which え. Why
13. Would you like () coffee?
あ. few い. little う. several え. some
14. I would like to have something () because I am so thirsty.
あ. drink い. drinking う. to drinking え. to drink
15. This cap may look good on you, so why don't you try it ()?
あ. for い. off う. on え. over
16. We went to a beach () with a lot of people last summer.
あ. crowded い. crowds う. crowding え. crowd

Ⅱ 次の各文の下線部には文法的な誤りが1つあります。その誤りの部分を記号で答えなさい。

1. I have a lot of homeworks to do, so I will have to stay up late tonight.
あ い う え
2. If you will see her, will you tell her to call me by 5 p.m.?
あ い う え
3. I usually enjoy to listen to music in my free time.
あ い う え
4. The name of the book come out next week is *Hope for the Future*.
あ い う え
5. Several people were killed by the traffic accident yesterday.
あ い う え

Ⅲ 次の各組の文がほぼ同じ意味になるように()に最も適切な語を入れたとき、(*)に入る語を答えなさい。

1. I have never seen such an interesting movie.
This is the (*) () movie that I have ever seen.
2. Are you for her opinion?
Do you (*) () her opinion?
3. What subject do you like the best?
What is () (*) subject?
4. The animal is a giraffe. Its neck is long.
The animal (*) () a long neck is a giraffe.
5. She was surprised at the news.
She was surprised (*) hear the news.

IV 次の2つの英文を読み、それぞれ に入る最も適切なものを1つずつ選び、記号で答えなさい。

1.

In Iceland, everyone is called on a first-name-only *basis. The government and the people of Iceland don't believe in family names. A child's last name is simply the father's first name followed by the word "son" or "daughter" in their language. For example, if "Jón Daniélsson" has a son "Róbert," the son's name is "Róbert Jónsson," not "Róbert Daniélsson." In Iceland, people don't change their own names after marriage. Office nameplates show only first names. The telephone book lists everyone by first name in *alphabetical order, followed by the father-name and job. The people of Iceland have kept this *custom because they have wanted to protect their culture and *identity. Iceland is the only country in the world that doesn't use family names.

注: *basis 原理 *alphabetical order アルファベット順 *custom 慣習
*identity 主体性、帰属意識

This passage is about .

- あ. who uses the Icelandic telephone book
- い. how many people live in Iceland
- う. how Icelandic people are given their names
- え. why Icelandic women keep their own names after marriage

2.

The *crocodile has only one friend in the bird world. It's a bird called the *zic-zac. Crocodiles eat other birds for food. But the zic-zac gives and gets special *treatment. When the crocodile comes *ashore it opens its mouth. The zic-zac then climbs into the crocodile's mouth without fear. It eats the *leeches that are in the crocodile's mouth, mainly on its teeth. These leeches live in great numbers in the water, so they get into the crocodile's mouth when it eats. The zic-zac does a great cleaning job for the crocodile.

注: *crocodile ワニ *zic-zac ワニドリ *treatment 扱い *ashore 浜に上がって
*leech ヒル (吸血性の小動物)

This passage explains that .

- あ. crocodiles are dangerous for all birds
- い. zic-zacs are birds that can only eat leeches
- う. in this world, many kinds of animals have many different ways of helping each other
- え. the crocodile doesn't hurt the zic-zac because it cleans inside its mouth

V 次の文章を読んで、設問に答えなさい。

*Peanuts are popular. There are many reasons. They taste good. It is also very easy to eat them. Our hands don't get wet or dirty when we eat them. That's why they are so good at a baseball-game.

Peanuts are popular all over the world. Over 20 million tons of peanuts are ㍿ (grow) per year. Over 1.5 million tons of peanuts are produced in the United States.

When did American people start growing peanuts? Peanuts became popular shortly after 1900. When we talk about growing peanuts in America, there is one key-person. His name is George Washington Carver.

George Washington Carver was born during the American *Civil War, sometime in the early 1860s. His parents were African Americans who were *slaves at Mr. Carver's big *plantation, so George was born to be a slave at that time. Only a week after his birth, he was *kidnapped with his sister and mother, and they were sold in Kentucky. Only baby George was found by a man who was told to find him by Mr. Carver. The Civil War in 1865 brought the end of *slavery, and Mr. and Mrs. Carver decided to keep George and give him care and education. At first, George could not read or write at all, but Mrs. Carver taught him how to read and write. After that, he learned about words and their meanings and became interested in education. He studied for seven years and finished high school, and came back to Mr. Carver's plantation. Mr. and Mrs. Carver welcomed him just like their son. At that time, there were many poor farmers in Southern America, and they needed good plants to grow. They needed plants which didn't hurt the ground. Carver wanted to help ｲ (them) , so he went to college. When he finished studying at college, he had many job *offers. A famous inventor, Thomas Edison, told him that he would pay him \$175,000 a year. A famous car company's *president, Henry Ford, ㍿ (try) to work with him, too. A famous Russian politician, Stalin, invited him to the Soviet Union. He wanted Carver to help Russian *cotton farmers. But Carver didn't choose any of these offers. Instead, he took a teacher's job at a school for African Americans. He was paid only \$1,000 a year. But he was happy. He used his money to keep on studying. He wanted to find good plants for growing and help poor people in America.

Why did Carver work with peanuts? For one reason, he wanted to save the *soil. Cotton was very popular, but it made the soil poorer. So he needed another plant to grow. Peanuts made the soil richer. But farmers had to make money to live. Carver had to *prove that peanuts could bring as much money as cotton. So he put his skills in science to work. He worked day and night in his *lab.

Because of Carver's work with peanuts, *agriculture in Southern America was changed greatly. Any farmer could grow peanuts and sell them to make money. Carver found out that he could make more than 300 different products from peanuts. Out of peanuts he made such foods as cheese, milk, and even coffee. He also made products such as ink and soap. Many people told him to use these products to make money. But he said, "Peanuts are a gift from God, so I can't make money from working with them." He died on January 4, 1943. Until the day he died, he worked for the American people.

注: *peanuts ピーナッツ *Civil War 南北戦争 *slave 奴隷 *plantation 大規模農園
*kidnap 誘拐する *slavery 奴隷制度 *offer 提案、申し入れ *president 社長
*cotton 綿花 *soil 土、地面 *prove 証明する *lab 実験室 *agriculture 農業

1. ア(grow)、ウ(try) を文脈に合った形に書きかえなさい。
2. イ(they) は誰のことを指しているか、最も適切なものを1つ選び、記号で答えなさい。

あ. Mr. and Mrs. Carver い. black people う. poor farmers え. people in America

3. 本文の内容と一致するように、英文の に入る最も適切なものを1つずつ選び、記号で答えなさい。

(1) Peanuts are popular because .

- あ. everyone can eat them
い. many baseball players liked them
う. they are delicious and easy to eat
え. it is not expensive to buy them

(2) After slavery was over, .

- あ. George was sent to a high school for black students
い. George started living alone in the neighborhood
う. George was taught how to read and write by Mrs. Carver
え. Mr. Carver decided to start a school for black students

(3) After graduating from college, George .

- あ. started working with Thomas Edison
い. started working with Henry Ford
う. went to the Soviet Union to help Stalin
え. became a teacher at a school for black people

(4) George told the farmers to grow peanuts because they .

- あ. were as easy to grow as cotton
い. were better for the soil than cotton
う. made more money than cotton
え. were as popular as cotton

- (5) Carver made more than 300 different products out of peanuts, .
- あ. and he made a lot of money from them and became very rich
 - い. and he became very famous and decided to be a politician
 - う. but he became poor because many of them were not good ideas
 - え. but he didn't use them to make money for himself

- (6) George Washington Carver was .
- あ. a child born between a plantation master and a slave mother
 - い. one of the most famous Presidents of the United States
 - う. a scientist who used his skills to help many other people
 - え. the first African American who graduated from university

Ⅵ 高校2年生の Risa と Yuji は、高校3年次に行く学校主催の研究旅行 (study program) の行先について話しています。以下の設問に答えなさい。

Risa : Where would you like to go on our study program, Yuji?

Yuji : I would like to go to Langkawi.

Risa : (6 語) there?

Yuji : I hope to see some unique animals and birds. How about you, Risa?

Risa : I'd like to go to Hokkaido.

Yuji : Is there any particular reason you are thinking about Hokkaido?

Risa : Well, mainly for sightseeing and to study the Ainu culture.

Yuji : The Ainu culture?

Risa : Yes, actually, I went there when I was a junior high school student. After going there, I became interested in the Ainu culture, (①) I really want to go there again.

Yuji : Oh, have you been there before? That's nice, but I would like to go to a place I have never been to.

Risa : Hmm... I ② [you / how / know / feel] . Actually, my second choice was also Langkawi.

Yuji : How much will it cost to go there?

Risa : It costs 179,900 yen. Going to Langkawi (4 ~ 5 語) going to Cairns or Hawaii, and we can also stay there longer than the other programs abroad.

possible *destinations for the study program

	Course A	Course B	Course C	Course D	Course E
Destinations	Hokkaido, Japan	Okinawa, Japan	Langkawi, Malaysia	Cairns, Australia	Hawaii, the USA
Cost	¥145,000	¥135,000	¥179,900	¥199,900	¥199,900
Days	6	6	6	4	5

注: *destination 行先

1. (①) に入る最も適切な語を1つ選び、記号で答えなさい。

あ. because い. but う. so え. though

2. ② [you / how / know / feel] を並べ替えなさい。

3. には6語、 には4～5語の適切な英語を書きなさい。