

【高等学校】

帰国生入学試験サンプル問題

英 語

(60分)

I 次の () に入る最も適切な語 (句) を1つずつ選び、記号で答えなさい。

1. The number of students who like to study English () increasing nowadays.
あ. is い. are う. were え. be
2. I broke my umbrella this morning, so I will buy another ().
あ. it い. one う. that え. thing
3. I don't know how () to go there by train.
あ. long it takes い. often does it take う. far it takes え. much does it take
4. You may be () her opinion, but I'm against it.
あ. agree い. in う. for え. worried
5. The tennis match is quite ().
あ. bore い. bores う. bored え. boring
6. He is () enough to enjoy good health. He never gets sick.
あ. ordinary い. fortunate う. opposite え. harmful
7. The Japanese baseball player's name was () in a sports program last night. He led his team to victory.
あ. damaged い. donated う. manufactured え. mentioned
8. It is said that the company has been successful for a long time. However, there is a lot of () that shows this is not true.
あ. benefit い. evidence う. distance え. feature
9. A: Excuse me, I'm afraid you took my suitcase.
B: Oh, I'm sorry. I didn't do it ().
あ. by accident い. for instance う. on purpose え. in detail
10. A: Wow, everything looks so nice! Did you cook all of these?
B: Yes. Please () yourself.
あ. help い. make う. keep え. find

Ⅱ 次の各組の文がほぼ同じ意味になるように () に最も適切な語を入れた時、(*) に入る語を答えなさい。

1. Do you know what he likes to drink the most?
Do you know () (*) drink?
2. Mt. Fuji is the highest mountain in Japan.
No other mountain in Japan is () (*) () Mt. Fuji.
3. They heard the news and got angry.
The news (*) () angry.
4. I was so excited that I couldn't sleep last night.
I was () excited (*) sleep last night.
5. The animal is a giraffe. Its neck is long.
The animal () (*) a long neck is a giraffe.

Ⅲ 次の各文の下線部のうち、文法的に誤っているものを1つずつ選び、記号で答えなさい。

1. I can't find the books in my room. I think I have put them on the desk this morning.
あ い う え
2. I want you to finish reading those books until the beginning of next month.
あ い う え
3. When Mary was a baby, she was taking care of by her aunt.
あ い う え

Ⅳ 次の2つの英文を読み、内容を正しく表しているものを1つずつ選び、記号で答えなさい。

[1]

Most Americans think that denim was first used in the United States. They think so because in the late 1800s, Levi Strauss designed denim pants—blue jeans—for workers who needed strong pants like miners and cowboys. However, the cloth which jeans are made from was from the French city, Nîmes. The French word for *of* is *de*, so when people said that the cloth was “de Nîmes,” it meant the cloth was from Nîmes. The French pronunciation for *de Nîmes* sounds like denim.

- あ. Levi Strauss earned a lot of money from importing denim.
- い. Denim was originally made in the United States.
- う. The word “denim” was not in the English language before.
- え. French people first designed blue jeans.

[2]

Elizabeth Blackwell was born in England in 1821, but she moved to America with her family when she was 11. She wanted to become a doctor, but at that time there were no women working as doctors in America. It was very difficult for her to enter medical college, and when she finally did, she was the only woman in a class of 150 students. After she finished studying, she could not get a job in any of the city hospitals, so she opened her own small hospital. Later, she started a medical college for women, so other young women could start studying to be doctors more easily.

- あ. Elizabeth Blackwell helped other women who wanted to be doctors.
- い. It was impossible for American women to be doctors until the 20th century.
- う. Elizabeth Blackwell was the first woman to become a doctor in England.
- え. Elizabeth Blackwell went to America with her family in 1821.

Ⅴ 次の英文を読み、設問に答えなさい。

I ①[lie] on the floor and kicked my legs and cried—all because my *foster parent asked me to put my toys away. “I don’t like you,” I cried. I was six years old and didn’t understand why I felt so angry all the time.

I started to live with my first foster family when I was two. My real mom couldn’t give my five sisters and me the care we needed. As I didn’t have a dad or anyone else to care for me, I

was put in a foster home. I felt lonely and confused. I didn't know how to tell people that I hurt inside. Acting badly was the only way I knew to express my feelings. Every time I (1)did so, the foster family sent me back to the *adoption agency. .

Then I met Kate McCann. I was seven and living with my third foster family when she came to visit. When my foster mother told me that Kate was not married and wanted to adopt a child, (2)I didn't think she'd choose me. I couldn't imagine anyone would want me to live with them forever.

That day Kate took me to a pumpkin farm. We had fun, but .

A few days later, a social worker came to the house to say that Kate wanted to adopt me. Then he asked me, "Would you mind living with one parent instead (a) two?" "All I want is someone who loves me," I said.

Kate visited me the next day. (3)I was excited but worried, too. Kate and I were both strangers. I was afraid that she'd change her mind after she knew more about me.

Kate understood my fear. "I know you were hurt before," she said and hugged me. "I know you're scared. But I promise I'll never send you away. We're family now." I was surprised to see that her eyes were filled (b) tears. (4)Suddenly I understood that she was () just like me! "Okay...Mom," I said.

When I moved in with Mom, I had my own room (c) the first time. It had a big closet. I had only a few clothes with me in a brown paper bag. "Don't worry," Mom said. "I'll buy you lots of pretty new things." When I went to sleep that night, I felt safe. .

Mom did lots of nice things for me. She cooked me nice dinners and gave me piano lessons. Every day, she told me she loved me. But love wasn't enough to heal the pain inside me. I thought, "If I act badly enough, she'll change her mind and leave me like the others."

So (5)I tried to hurt her before she could hurt me. I got angry quickly and ②[throw] things at her when anything that I didn't like happened. If she tried to stop me, I'd hit her. But she never ③[lose] patience. She hugged me and said she loved me anyway.

Because I had bad scores at school when I came to live with her, Mom was very strict about my homework. One day when I was watching TV, she came and said, "You can watch it after you finish your homework." I got angry. I picked up my books and ②[throw] them across the room. "I don't like you and I don't want to live here anymore!" I cried out.

I waited for her to tell me to leave. When she didn't, I asked, "Aren't you going to send me back?" "I don't like the way you're acting," she said, "but I'll never send you back. We're family, and families don't give up on each other."

(6)Those words hit me. This mom was different; she wasn't going to change her mind. She really loved me.

. I cried and hugged her.

Today I'm 16. I have a dream to be an animal doctor. Mom and I like to do things together,

like shopping and horse riding. (7)We smile when people say [あ. much / い. look / う. like / え. how / お. we] each other. They don't believe she's not my real mom. I'm happier now than ever before. In the future, I'd like to get married and have kids, but if I don't, I'll adopt like Mom did. I'll pick a scared and lonely kid and then never give up on her. I'm so glad Mom didn't give up on me.

注：*foster parent 里親（他人の子どもを預り、親代わりになる）

*adoption agency 養子縁組機関

1. ①[lie]、②[throw]、③[lose]を文脈に合うように直しなさい。
2. (a),(b),(c)に入る最も適切な語を、それぞれ答えなさい。
3. 本文中の に入るものを1つずつ選び、記号で答えなさい。
あ. I realized I loved her, too
い. I hoped I wouldn't have to leave
う. I didn't think I'd see her again
え. I thought I was the unluckiest girl in the world
4. 下線部(1)did so が表す内容として最も適切なものを1つ選び、記号で答えなさい。
あ. lived with my foster family
い. felt lonely and confused
う. hurt inside
え. acted badly
5. 下線部(2)I didn't think she'd choose me について、「私」がこのように思った理由として最も適切なものを1つ選び、記号で答えなさい。
あ. 彼女が、すでに7歳になった自分を選ぶとは思わなかったから。
い. 自分の生みの母が、いつか自分を迎えに来ると思っていたから。
う. 独身の彼女が養子を求めていることが、本当だとは思わなかったから。
え. 自分と暮らしたいと思ってくれる人などいない、と思っていたから。





6. 下線部(3)I was excited but worried, too. について、このときの「私」の気持ちにあてはまらないものとして最も適切なものを1つ選び、記号で答えなさい。
あ. ケイトが自分を養子に望んでくれて嬉しい。
い. ケイトが自分の欲しいものを買ってくれるか楽しみだ。
う. ケイトの気が変わってしまうのではないか心配だ。
え. ケイトと自分が、お互いをまだ知らないので不安だ。
7. 下線部(4)Suddenly I understood that she was () just like me! の空欄に入る最も適切なものを1つ選び、記号で答えなさい。
あ. lonely
い. friendly
う. quiet
え. smart
8. 下線部(5) I tried to hurt her before she could hurt me について、「私」がこのように行動した理由として最も適切なものを1つ選び、記号で答えなさい。
あ. ケイトとの2人きりの生活が、息苦しく感じられたから。
い. ケイトの愛情が、うわべだけのものであることに気づいたから。
う. ケイトとの満ち足りた生活に飽き、前の里親の元へ戻りたかったから。
え. ケイトがどんなに愛してくれても、彼女を信じることができなかったから。
9. 下線部(6)Those words の内容として、最も適切なものを1つ選び、記号で答えなさい。
あ. 宿題を終えてからテレビを見ればよいでしょう。
い. 家族はお互いを見捨てたりしないものよ。
う. 今までつらい思いをしてきたのね。
え. どうしてわざとこんなことをするの。
10. 下線部 (7)We smile when people say [あ. much / い. look / う. like / え. how / お. we] each other. を、意味が通るように並べかえ、3番目と5番目にくる語を、記号で答えなさい。
11. 本文の内容と一致するものを、1つ選び、記号で答えなさい。
あ. 血のつながった家族がいなかったため、私は2歳の頃から里親に育てられていた。
い. ケイトは私に、ひとり親の家庭で一緒に暮らすことになってもよいかと尋ねた。
う. ケイトと暮らし始めたとき、私は洋服を紙袋に入る分しか持っていなかった。
え. ケイトと私が本物の親子でないことは、私たちだけの秘密にしている。
お. 私は将来、自分のような子どもを、少なくとも一人は養子にしたいと思っている。

VI

これから、資料を参考にしながら英語による授業を聞き、Part A の問いに答えなさい。また、Part B では、授業の内容に関連するあなたの意見を書きなさい。Part B については、具体的な指示がありますので、よく読んでから解答してください。英文と質問は2回読まれます。

<資料>

Opportunity to Study Overseas at Chufu

Short stay programs	A homestay program in Bournemouth, England	
	An International exchange program in Taipei, Taiwan	
Winter semester program	A winter semester program in Auckland, New Zealand	
Opportunity to study abroad for an academic year	A choice from various different countries	

Part A

英語の質問を聞き、答えとして最も適切なものを1つずつ選び、記号で答えなさい。

1.

- あ. To help the new students understand more about the school
- い. To introduce the systems at Chufu for studying abroad
- う. To support the students who want to study English more
- え. To give students some information about foreign countries

2.

- あ. They will stay in a hotel.
- い. They will join some cultural events.
- う. They will visit a local high school.
- え. They will attend a language school.

3.

- あ. The homestay program in England
- い. The international exchange program in Taiwan
- う. The one-semester program in New Zealand
- え. The academic year study abroad

4.

- あ. Three weeks
- い. Three months
- う. Six months
- え. A year

5.

- あ. You cannot graduate from Chufu in three years.
- い. The credits you earn overseas can be transferred.
- う. You will not need to worry about the courses you take overseas.
- え. You can get more credits when you become a 3rd year student.

Part B

あなたが海外に留学するとしたら、出発前に何を一番準備しておくべきだと考えますか。準備が最も必要だと思うことを1つあげ、100語程度の英語でその理由を書きなさい。理由は2つ書くこと。

<放送原稿>

リスニング・ライティング問題

これから、資料を参考にしながら英語による授業を聞き、Part A の問いに答えなさい。また、Part B では、授業の内容に関連するあなたの意見を書きなさい。Part B については、具体的な指示がありますので、よく読んでから解答してください。英文と質問は2回読まれます。

それでは Part A を始めます。

Hello, everyone. Welcome to today's seminar. As you are here, I assume you are all looking for the chance to study abroad. I believe the best time to see the world is while you're still in high school. The first thing you need to ask yourself is what you want to get out of this experience. What are your goals? I want you to think a little bit about it now, and hopefully, this seminar will help you meet your needs.

Now let me introduce the different systems at Chufu for the opportunity to study abroad. Please look at the list. The school offers two short-term programs. You can apply for either the English immersion program in England or the international exchange program in Taiwan. You'll do a homestay in Bournemouth, England, for three weeks in the summer vacation and take courses at a language school with other students from different countries. The program in Taiwan, on the other hand, is offered during the winter break. This is a four-day program. You'll visit a high school in Taipei and study the language and culture.

Second on the list, you can see the semester program in Auckland, New Zealand. With the help of a travel agency, you'll spend the entire winter semester there, attending a local high school from January to the end of March. This course is only available for the 1st and 2nd year students. If you want to study abroad for a whole academic year, the school can assist you with the research and help you apply through a study-abroad agency. Chufu has a system that gives you credit for your study. This means if you study abroad for a year, you can earn credits there, which means you can still graduate from Chufu in three years. If you are interested in any of these programs I would be happy to explain them to you in more detail. (320 words)

Questions

1. What is this seminar for?
2. In Bournemouth, what will the students do?
3. What program is NOT suitable for 3rd year students?
4. How long will the students stay in Auckland?
5. If you study abroad for a year on a long-term program, what will happen?